

**Straight line problems**

- ◇ Given an equation, plot the line
- ◇ Given the line plot, write the equation
- ◇ Given two points derive the equation
- ◇ Convert a word problem into an equation

**A straight line is determined by**

- ◇ Any two points, e.g. (0,b), (a,0),  $(\bar{x}, \bar{y})$ ,  $(x_1, y_1)$
- ◇ A slope and one point

**Axes**

- ◇ Think of the Y axis as standing up straight; it is the vertical axis
- ◇ Think of the X as cross, crossing the Y axis; it is the horizontal axis

**Special Points**

- ◇ (0,b),  $x=0$ ,  $y=b$ , is called the y-intercept in the form  $y = mx + b$
- ◇ (a,0),  $x=a$ ,  $y=0$ , is the x-intercept in the form  $y = m(x-a)$
- ◇  $(\bar{x}, \bar{y})$ , the mid-point of a regression line

**Slope**

- ◇ Designated by “little m” in the equation  $y = mx + b$
- ◇ Negative if y decreases as x increase
- ◇ Positive if y increases as x increases
- ◇ Rise over run
- ◇ 
$$m = \frac{(y_1 - y_2)}{(x_1 - x_2)} = \frac{(y_2 - y_1)}{(x_2 - x_1)} = \frac{\text{rise}}{\text{run}} = \frac{\text{Change\_in\_y}}{\text{Change\_in\_x}} = \frac{\Delta y}{\Delta x}$$
- ◇ It doesn't matter if you do  $y_2 - y_1$  or  $y_1 - y_2$ , of course the x's have to be done in the same direction.
- ◇ If you pick  $(x_1 - x_2) = 1$ , then the slope becomes just  $(y_1 - y_2)$ !

**Standard (normal) forms**

- ◇  $y = mx + b$ , using point (0,b) (**y-intercept** form) ( $b = y_1 - mx_1$ )
- ◇ Rewrite this as  $y = m(x + b/m)$  and you get the x-intercept form, where  $a = -b/m$
- ◇  $y = m(x-a)$ , using point (a,0) (**x-intercept** form) ( $a = x_1 - y_1/m$ )
- ◇ Rewrite this as  $y = mx - ma$  and you get the y-intercept form, where  $b = -ma$
- ◇  $(y - y_1) = m(x - x_1)$ , using point  $(x_1, y_1)$  (point-slope form)
- ◇  $(y - y_1) = \frac{(y_1 - y_2)}{(x_1 - x_2)}(x - x_1)$ , same as above with a substitution for m (point-slope form)
- ◇ Using the general form  $cx + dy + e = 0$ , you get
- ◇  $y = -\frac{c}{d}x - \frac{e}{d}$  slope =  $-c/d$ , (0,b) =  $(0, -e/d)$
- ◇  $y = -\frac{c}{d}\left(x + \frac{e}{c}\right)$  slope =  $-c/d$ , (a,0) =  $(-e/c, 0)$

**Tips on Graphing Straight Lines**

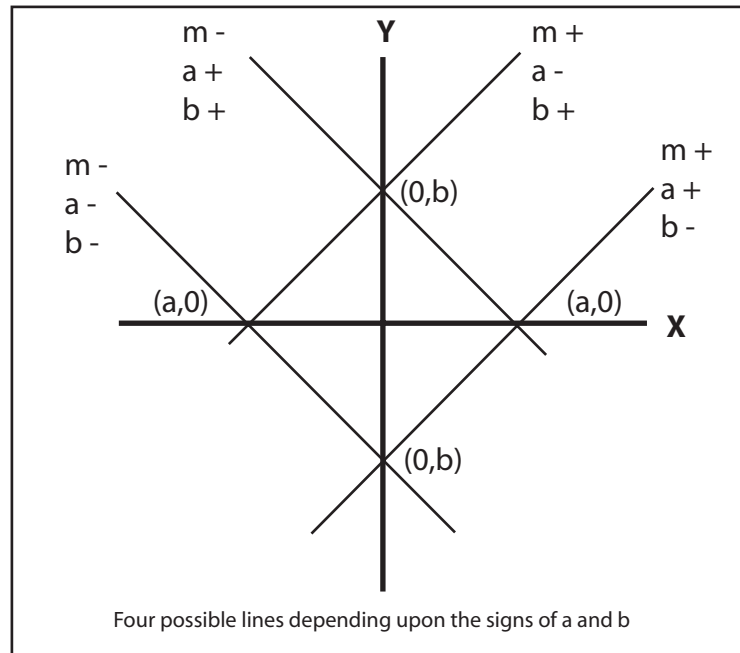
- ◇ It is easier to use two points rather than one point and a slope
- ◇ The best two points to use are (0,b) and (a,0)
- ◇ If you are graphing two arbitrary points make yourself a little table like the following:

This makes sure you take the  
Correct two pairs of points.  
 $(y_1 - y_2) / (x_1 - x_2)$

	X	Y
1	$x_1$	$y_1$
2	$x_2$	$y_2$

- ◇ Don't waste time finding more points except to check your results
- ◇ Scale your axes so as to show both x and y intercepts. (Sometimes this won't be possible.)

**Four possibilities depending upon signs of the intercept values a and b**



**Parallel Lines**

- ◇  $m_1 = m_2$  (slopes are equal)

**Perpendicular Lines**

- ◇  $m_1 m_2 = -1$  (slopes are the negative reciprocal of each other)

**Horizontal Line:**  $y = a$

**Vertical Line:**  $x = b$

## Examples

Situation	Equation
pay = (hourly wage) * (hours worked)	$y = mx$ (intercept is 0)
bill = (price per item) * (number of items)	$y = mx$ (intercept is 0)
cost = (fixed cost) + (variable cost)	$y = b + mx$ (phone bills)
sales pay = (base pay) + (commission)	$y = b + mx$ (comp plans)
feet = inches/12	$y = x/12$ (convert inches to feet)
Fahrenheit = $9/5$ *(Celsius) + 32	$y = 9/5 x + 32$ , $m=9/5$ , $b=32$
Boiling temperature of water decreases $3.4^\circ$ Celsius for each 1000 meter increase in altitude.	$y = mx + b$ $C_{\text{boil}} = -3.4A + 100$
Air temperature decreases $6.5^\circ$ F for each 1000 meter increase in altitude.	$y = mx + b$ $T = -6.5A + T_{\text{surf}}$